



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	V.S.R & N.V.R COLLEGE, TENALI
• Name of the Head of the institution	S.NIRANJANA RAO
• Designation	PRINCIPAL [FAC]
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08644226961
• Alternate phone No.	9440248687
• Mobile No. (Principal)	7661997990
• Registered e-mail ID (Principal)	principal.vsrnvr@gmail.com
• Address	VSR & NVR COLLEGE, D.No 29-1-1, Ithanagar, Tenali.
• City/Town	TENALI
• State/UT	Andhra Pradesh
• Pin Code	522201
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	15/07/2005
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	K.ARUN BABU				
• Phone No.	08644226961				
• Mobile No:	9618252240				
• IQAC e-mail ID	iqac.vsrnvr@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://vsrnvr.ac.in/vnvr/aqar.php				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vsrnvr.ac.in/vnvr/acalendar.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.20	2006	21/05/2006	20/05/2012
Cycle 2	B	2.50	2012	05/01/2013	04/01/2018
Cycle 3	B	2.29	2018	15/11/2018	16/11/2023
6.Date of Establishment of IQAC			23/11/2006		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NILL	NILL	NILL	Nil	NILL	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	05	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Under the guidance of IQAC, 5 Webinars were organized. 		
<ul style="list-style-type: none"> For Non-Teaching Staff Professional Development Program 		
<ul style="list-style-type: none"> For Non-Teaching Staff Professional Development Program 		
<ul style="list-style-type: none"> IQAC specially focuses on research development by conducting student projects and internship programs which will help their students for higher studies. 		
<ul style="list-style-type: none"> Extension and Outreach programmers were conducted by NSS NCC wings 		
<ul style="list-style-type: none"> Offering Employability Skills through Soft Skills and Placement Training - IQAC aims to develop students with the necessary skill to succeed and compete work environment. 		
<ul style="list-style-type: none"> To develop helping nature Botany department with the cooperation of IQAC, Botany department conducted 'HANDFUL OF RICE.' 		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
To see that students regularly attend classes even if the fear of pandemic continues to rule the roost.	Most of the students regularly attending classes when compared to pandemic
To see that internal valuation is based more on continuous comprehensive evaluation.	This is under progress
To offer more skill-based, employment-oriented certificate courses, which help the students face global competition.	Students are given training towards skill based and employment oriented certificate courses such as nursery training, dairy farming, biological instrumental training programs
To see that optimization and integration of modern methods of teaching and learning is made possible.	This is under process
To imbibe social consciousness among students and staff and see that they pay attention to environment	Students and staff work together for the development of college and to surrounding society for the purpose of this purpose all the students and staff together visited near by villages for giving awareness about the importance of education to the farmers.
To Facilitate the creation of a learner-centric environment conducive to quality education.	Special learning training center is arranged in the college for quality education. Students after class hour come to this center to gain knowledge for competitive exams.
To see that every teacher takes feedback from students after the completing every unit.	Feed backs are taken from the students, to know the performance of the staff.
To lay focus on the co-curricular and extra-curricular activities that promote gender	As per the decision taken co curricular activities like value education and extra curricular

equity and sensitization.	activities like NSS activities and NCC activities.
To augment ICT application in Teaching-Learning process.	Advance teaching by digital class room such as LCD & projectors and e-learning programs.
To see that every teacher improves his/her technical competence and transfer it to the students.	Lecturers are well trained in teaching, learning through advanced technologies from time to time and transferring the same to the students.
To make staff think in innovative way and choose one best practice	This is under process
To see that every teacher becomes the role model for the student community	Every lecturer is well trained in not only in teaching but also giving good information towards society facing problems.
To teach values through Yoga and Meditation classes.	Yoga and meditation classes are conducting to improve the values.
To see that staff guardians strengthen their ties with the parents of students.	The staff takes special care towards the students, conduct students-parent meeting regularly to know the performance of students to their parents.
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Executive Body	11/03/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2021	10/01/2023

15. Multidisciplinary / interdisciplinary

The New Educational Policy 2020 insists on a Multidisciplinary approach in Higher Education, which ensures flexibility and autonomy to the learner in the selection of the field of study. It helps them acquire skills like, communicative analytical, managerial, problem solving, collaborative skills etc., focusing on multi-disciplinary approach ignoring the traditional grouping of subjects such as sciences, commerce and humanities is competence-based learning, which improves core skills. Unlike traditional courses, multidisciplinary approach results in skilful, employable and self-reliant youth. It is one of the policies envisaged by NEP, though our institute welcomes the policy, It needs to be implemented by the parent university as all the affiliated colleges have to follow the guidelines from the APSCHE and University Value added courses to enhance the skills of students are being run by Departments with IQAC . Some of the good practices implemented by the College to promote multidisciplinary / interdisciplinary approach in view of NEP 2020 are promotion of sustainable environment, social commitment and community outreach.

16. Academic bank of credits (ABC):

Credit system is being implemented in autonomous system. But the credit system envisaged by NEP is different from this. Each course is worth a certain number of credit points, which is determined by student's workload, learning outcome and contact hours. Students, who put more work into a course gets more credits.

Academic Bank of Credits (ABC) is a virtual/digital storehouse stores the academic credits earned by the students. The ABC shoulders the responsibility of opening, closing, and verifying the individual academic accounts of students.

Students open an account with the Academic Bank of Credit of India and abide by the standard operating procedures as communicated to them by the ABC along with a unique ID that identifies a student's account with the ABC. It includes regular classroom courses or open/distance learning courses or online courses. The credits earned will expire, if the student fails to complete the course in seven years.

17.Skill development:

Till a few years ago, importance was given to the content and completion of syllabus and skills were ignored. Skill gap and global village have created unemployability. The government has been emphasizing on skill-based education. As a result, Skill-based courses and Life skill courses are made part of the curriculum. , our institution has insisted on skill-based and employment-oriented certificate courses like Tally, Employability skills, communication skills , soft skills managerial and collaborative skills . The Skill Development centres sanctioned by the government and the mentors; it provides have proved very useful. To complement the curriculum, the college organizes extra-curricular activities to impart holistic and value-based education. The NSS Units regularly organizes activities to promote community responsibility: cleanliness campaigns, health screening and social awareness programs, etc. The Women's Development Cell has made consistent efforts in creating awareness about gender issues.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India has a glorious past and people from different parts of the world used to rush to the universities like Nalanda, Takshashila. People all over the world like our culture and tradition. Some people from other countries may be able to come and study in our universities but our inability to provide facilities required by them keep them away and the only solution seems to be online education, which is cost -effective.

The NEP aims to redesign the education system of India on the framework of Indian knowledge System. It is bringing to the fore the knowledge, know-how, skills and practices that are developed, sustained and passed on from generation to generation, forming part of its cultural or spiritual identity. Internationalization of Indian higher education is the way forward and will help not just the higher education sector but also millions of youth worldwide by providing India as a study destination with significant advantages. The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture.

Integration of Indian knowledge system will be of great advantage as it transmits traditional knowledge generation after generation, protects and promotes indigenous peoples' cultures and identities.. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi,

Rangoli, Dance, Singing, and Various festivals and Matrubasha dinostavam etc. We inculcate Indian culture and values through the participation of students in youth festival.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

It is one of the best practices of our institute. The courses offered by our College are based on the curriculum designed by the faculty members. Our college organizes several academic events such as webinars/ seminars/ panel discussions and workshops to provide interactive platform for knowledge acquisition.

Common outcomes outlined for the programs are: knowledge acquisition, analytical skills, application of knowledge and problem solving, etc. In Chemistry department, as project work, students determined the quality of soil samples by measuring its various parameters in laboratories. They determine the quality of water and its parameters in the labs. As POs, Cos and PSOs etc are Posted on the college website and teachers explain the learning outcomes before they commence teaching a unit or chapter. It makes students understand what to learn and the teachers how to guide without any deviation. After the completion of the unit, the teacher takes feedback from the students.

All these days teaching and learning is based on the examination system/ choice system. Now that the students have a clear understanding of what is expected of them, they move on the right path without any diversion.

20.Distance education/online education:

Unforeseen circumstances like COVID-19 Pandemic brought to the fore the importance of online education, which allows students to attend classes from any location. Live chats, interactive sessions clarify their doubts. The technical competence of both the teacher and the student has improved.

The role of online technology in providing the education is vital and with its flexible nature the online educational technology has gained popularity. Online tools and platforms like DIKSHA and SWAYAM train content, in-class resources, assessment aids, profiles, etc. Virtual labs wherein students can practice their theoretical knowledge. The present age is driven by digital technology and whole globe comes under the influence of internet and World Wide Web. The internet brought both the education seeker as well as education provider together under the virtual roof. Subscription for the (N-LIST) project managed by the e-Shodh Sindhu Consortium, INFLIBNET

Centre which provides access to e-resources to students and faculty of colleges. By using computers provided by the college, the staff organized online teaching during pandemic.

Online lectures on YouTube are provided to students/learners. Principal, administrative staffs were able to in touch with Students and staff members through online mode and resolved their problems regarding teaching learning .

Extended Profile

1.Programme

1.1 08

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 763

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 179

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 179

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	162
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	48
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	48
Number of sanctioned posts for the year:	
4.Institution	
4.1	187
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	27
Total number of Classrooms and Seminar halls	
4.3	115
Total number of computers on campus for academic purposes	
4.4	18.58
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	

All the courses in all programs offered by APSCHE have relevance to local, national and global developmental needs. BOS of Every department discusses, deliberates and finally decides to edit the curricula depending on the local and regional needs.

Understanding global needs, students belonging to a particular area are given what they lack and need. TheCBCS system provides an opportunity to choose a subject of one's own interest and prepares students for the future. Industries are after all-rounders with multidisciplinary knowledge and not students with knowledge about just one stream and so the need to impart job-oriented skills is felt.

Program outcomes help students understand what is expected of them. Institutional Learning Outcomes are knowledge, skills, abilities, and attitudes that students are expected to develop as a result of their overall experiences in the college, Insistence on internships, study projects, Imparting moral and spiritual values, social sensibilities, activities that promote innovation, excellence result in the overall development of the personality of students.

Knowledge component is the same for all but students of rural based urban colleges lack communication, soft and hard skills and special training is imparted in them so that they can compete with the global citizens.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://docs.google.com/document/d/1t7ilvkOyZi6CB9xmT-sSX8yhKDE1CPUi/edit?usp=share_link&ouid=111148629283104447501&rtpof=true&sd=true

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

09

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

108

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

08

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

However good the Curriculum may be, many things have to be imparted to them. Gender Sensitization Committee creates awareness on Gender discrimination, equity through various programs like invited talks, debates and elocution competitions among students on various topics related to gender. Women Development Cell organizes lectures on women's rights, human rights, child rights, gender justice and gender equality. Top priority is given to Community service as the College aims at making students socially responsible citizens.

The College celebrates Ozone Day for a week and conducts various competitions focused on environmental sustainability, which is fundamental to the survival of this planet and inhabitants.

Every year the first Monday is declared as No Plastic Day and the third Monday as No Vehicle Day by the ECO Club. The Club distributes clay idols of Lord Ganesh and educate the masses of the complications of colourful idols full of chemicals and how water, air get polluted.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

07

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

230

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

170

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://vsrnvr.ac.in/vnvr/1.4.1-2.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://vsrnvr.ac.in/vnvr/1.4.2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

203

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

171

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In Students induction Programme [SIP], organized by the institution for freshers, the interaction that takes place in the sessions, help the teacher assess the learning levels of the students as he comes to know of his previous record, Our Institution organizes Bridge Courses at the beginning of the first semester in the UG Departments.

Students are assessed based on academic performance, attendance and internal evaluations. After assessing students as slow and advanced learners, different tasks are given to them.

Steps taken for advanced learners:

The advanced learners are nominated in student council. Challenging tasks like web-based projects, live projects, engaging them in cooperative learning and entrusted with the responsibility of participating in decision making, presentation of seminar papers in national or departmental seminars, announcing incentives for the achievers, issuing more books to them, taking lead in different programs, presenting profile of the award winning candidates on College Day are a few tasks assigned to them.

Steps taken for slow learners:

Remedial Classes are meant for the slow learners. By making assignments mandatory for them, discussing their mistakes, advising them to go for SWOT analysis regularly, clubbing them with advanced learners in Group discussions, paying special attention by the staff guardians, paying full attention and assessing their progress, conducting special classes for them, making them answer questions at the end of the class, taking feedback regularly are a few steps taken to initiate the progress of the slow learners. Peer Teaching Learning Programme' is adopted effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1idM-gGodgoz1I9GDyQY9efYPOuadkWR2/edit?usp=drive_link&oid=104477593741738651973&rtpof=true&sd=true

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/09/2021	763	48

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

EXPERIENTIAL LEARNING

Though there are a number of teaching-learning methods, experiential learning, Participatory Learning and Problem-solving methods are highly useful to students. To have experiential learning, students are taken to industrial tours, historical places, field visits, laboratory experiments, which help them learn by means of observation, involvement, creating, discovering. Unlike the theory part explained by the teachers, they have direct experience, which develop skills, self-confidence and decision-making skills.

PARTICIPATORY LEARNING:

Seminars, group discussions, projects come under participatory learning. In lecture method, students are passive learners. With the introduction of outcome-based education, Participatory learning has become common as the teacher at the end of every unit has to find out the outcome from the students. Moreover students have to participate in different activities such as group discussions, projects, presentation of seminar papers through PPT. Soon after the presentation, the participants interact with the presenter, which develop critical thinking, self-confidence and leadership qualities.

PROBLEM-SOLVING METHODOLOGIES:

In problem Solving Methodologies a situation or issue is analysed and solutions implemented. Students are guided by teachers on how to solve a problem. Logical thinking, analysing the problem, assume the possible solutions, select the best one.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://docs.google.com/document/d/1ERUar1OIVQiOcXbUYO-In6FclOE_KqeX/edit?usp=drive_link&oid=104477593741738651973&rtpof=true&sd=true

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Blended learning is always useful and even a great scholar without the base of technology is as good as an illiterate. Though traditional teachers and economically backward sections among students were reluctant to make use of ICT, Pandemic-19 enlightened them on its importance and they were forced to go for technology as they had to conduct online classes.

Digital library provides access to websites, online articles, online journals, and e-ShodhSindhu consortium provides access to 6,000+ journals, 1,99,500+ e-books under N-LIST and 6,00,000 e-books.

Projectors in labs, Laptops in Skill Development centre, desktops for all the departments with internet connectivity and printer facility, photo copiers and scanners in the central library, IQAC office, Controller of Examinations room, Seminar Halls, Auditorium, smart rooms/e-classrooms equipped with facilities like mike, projector, cameras and computer system. Teachers make use of Zoom, Google Meet, MOOC Platform etc to organize online classes, quiz programs, feedback sessions interactive methods for effective teaching such as PPTs. Blogs and social networks, E- mails, WhatsApp group, are used as platforms to communicate, make announcements, conduct tests and share information for effective teaching and learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://vsrnvr.ac.in/vnvr/ICT%20Enable%20Tools%202021-22.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the commencement of the academic year, the Academic Calendar Committee prepares and publishes Academic Calendar, taking various factors into consideration. It includes orientation programs, bridge courses, commencement of classwork, working days, examination days, public holidays, optional holidays, the first and last days of instruction, last day for the payment of examination fees etc.

In the Staff Council meeting the contents of the calendar are discussed and changes, if any, suggested by them are made. As per the schedule given in the Calendar, teaching plans are prepared and teachers have to adhere to it. Syllabus is divided on unit and weekly basis including the co-curricular activities, guest lectures and celebration of important days have to be completed as per the schedule. Every teacher is expected to complete it on time, unless there is any unexpected calamity.

The Academic Calendar is displayed on the website for anyone to know the schedule. The HOD monitors the work of the members by going through the teaching notes and diaries and in case of any discrepancy, he alerts them to complete the task. The same are submitted to the principal for perusal in the first week of every month.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

48

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

14

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

466

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Many examination reforms are being carried out over the years. Once semester system is introduced Student faces two internal exams and one Sem-end exam. More weightage is given to continuous comprehensive evaluation. The teacher, who is in touch with the student can assess his calibre better than anybody else. From 25:75 to 30:70 and now it is 40:60.

Continuous and comprehensive evaluation of the student's regularity, performance in the classroom, participation in Co curricular activities, improvement in the levels of confidence, leadership qualities, and communication skills has proved to be a better assessment of higher abilities of understanding, application, analysis, synthesis and judgement.

Presentation of POs,PSOs,Cos has made the education outcome based. It helps student evaluate himself, which results in following corrective measures. It has made teaching and learning easy as the teacher is given the direction to move on and student knows what is expected of him.

IT integration has helped students and staff in many ways. Examination result is displayed on the web, which can be accessed by all. IT has speeded up the functioning mechanism and any information regarding the result or the institution can be accessed by the parents too.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/1FnC9pERL77Ggaifaj98MVG6h8f5Itv3q/edit?usp=drive_link&oid=104477593741738651973&rtpof=true&sd=true

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Members of every department prepare the course outcomes and the learning outcomes of every unit of the paper they teach. In fact, the learning outcomes of every paper are given in the syllabi. In the meeting with the Principal, the IQAC Coordinator and a subject expert the Heads of the departments explain the course objectives. After thorough discussion, it gets finalised and every department submits the Cos to the Principal.

The Lecturer -in-Charge of Website collects the POS PSOs, Cos submitted by all the departments, consolidates and sees that the document is displayed on the College Website and the information is passed on to the students. Even before teaching a particular unit or topic, teachers are advised to inform the students the learning outcomes so that they know what is expected of them. Teacher also moves on the right track without any diversion. Though the teacher has to prepare the course outcomes it has made teaching and learning easy. In the interactive sessions, teacher poses questions on the outcomes making students alert. Having understood the importance of the course outcomes, the teacher creates awareness to the students. Stressing the importance of Course outcomes is one of the best decisions taken by CBCS.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://docs.google.com/document/d/1rz6LIvsPnmSeQMkKLA4asSxZ4eZ_qFp7/edit?usp=drive_link&ouid=104477593741738651973&rtpof=true&sd=true

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution evaluated the attainment of Programme outcomes and course outcomes. Staff creates awareness on the importance of outcomes, which gives a direction for the students to move on the right track. The assessment consists of common internal assessment for 40 marks and final semester examination of 60 Marks.

1. Out of 40 marks there are various methodologies decided by the teachers as per program guidelines such as written tests[25 marks], attendance [5 marks] assignments[5 Marks] and VIVA [5 Marks].The assignments may consists of student seminar /paper presentation/Quiz/Group discussion, Study Project / field visits/Survey.
2. The external examiners set the semester question papers so that course outcomes can be tested as per the guidelines.. When the results are declared, the results of each course are analyzed and discussed in departmental as well as in the staff meeting.

The Course Outcomes (CO) attainment is measured through students' performance in both internal exams and sem end exams of particular course. It is also planned to conduct Exit survey for the students to get the opinion on attainment of Outcomes. Feedback the teacher takes after every unit helps him assess his performance too.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/1q9_m3nuXlpRS-BdriJbgKjVf8I8AZyXW/edit?usp=drive_link&ouid=104477593741738651973&rtpof=true&sd=true

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

169

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/document/d/1b_ATvTf1XKKxeDf3-qOF7jPIZZdTlyKv/edit?usp=drive_link&ouid=104477593741738651973&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://vsrnvr.ac.in/vnvr/ssss.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute provides all necessary infrastructural facilities to promote research activity in the campus by Knowing well about the importance of research. It is being a service-oriented college; it

cannot fund all the research activities but permits the members to make use of the labs and library.

The Board of Management has taken a decision to encourage research by meeting a part of the financial expenditure of the researchers. To inculcate research bent of mind, students are entrusted with Web-based assignments and Study projects. Lectures on research methodology sow the seeds of research in the tender minds of students.., Most of the consultancy projects are free of cost.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://vsrnvr.ac.in/vnvr/research.php
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.28

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

03

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	NIL
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

VSR&NVR College has the activity to perform teaching, research and extension. Research is the best academic activity which help the institution in Research activities toget more knowledge, motivating better learning and teaching capacity among teachers and students. The institution created an ecosystem. This ecosystem includes various systems such as the establishment of Research innovation committee and establishment of Intellectual property Rights (IPR) cell and other programs focused on creation and transfer of knowledge and technology.

Research: Each department of the Institution is equipped with necessary facilities and resources to carry out and display the Projects executed by the students as a part of curricular or cocurricular

activities. A faculty in-charge is also assigned to coordinate and

promote research culture among the cluster

students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1iaUIhGeRfCmkxvUlaL8YALXd30fbsGpJ/edit?usp=drive_link&oid=104477593741738651973&rtpof=true&sd=true

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to

recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

00

File Description	Documents
URL to the research page on HEI website	http://vsrnvr.ac.in/vnvr/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

00

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

00

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1,55,500

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The students are encouraged to participate in all the social service activities. Students and staff extended their helping hand to the victims. The college has taken the responsibility to create awareness on health and hygiene, IQAC of our college in collaboration with NVR College of Engineering and Technology, Tenali organized a National webinar on "Interrelationship between Food, Nutrition Hygiene & Health" on 14-08-2021.

NSS volunteers and NCC cadets conducted various awareness programmes. The institution has established eco club and red ribbon club to create awareness among the people, Eco club of our college in collaboration with IQAC of our college organized a National webinar on "Impact of Covid-19 on Environment" on 08-07-2021, Inspired by the sole ideology of our founder secretary Sri.Nannapaneni Venkat Rao garu ,which is service to humanity, Mr.Samuel Raju ,a student and his co students [2020-21] formed a Student Social Service [SSS] which is continued as alumni of this institution and conducted many programmes to feed the hungry people. The college campus and outside of the campus is planted with saplings. Students and staff of our college extended their helping hand to the needy people by CHEYUTHA programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1ymCYnjXuh8ApD01cuHHZwrRJKaVoKDn9/edit?usp=share_link&ouid=111148629283104447501&rtpof=true&sd=true

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

635

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

05

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

04

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

VSR & NVR College has 27 well ventilated classrooms ,well established labs for all the science students, labs with LAN connectivity facility for Computer Science and Commerce students, 11 e-classrooms/smart rooms/Language labs to integrate ICT for all, Smart boards, , LED TVs to display academic activities. Auditorium, seminar/Conference hall is equipped with ICT facilities and exam hall.

The college has a 1 Net Resource Centre, 1 Skill Development Centre with Laptops, 1 Botanical Garden with Herbal Medicinal Plants and rain water harvesting pits. very well established central library with a large number of books, journals, reference section, competitive cell, Digital library with 10 computers, Opel Access System , NLIST, users can download, what all they require. Generator provides uninterrupted supply of electricity so that teaching-

learning takes place without an inconvenience. Classrooms cover 36,400Sq feet, Library 4800 sq ft,, Auditorium 15,464 Sq Ft, Girls Toilets 900 Sqft,, Ladies Hostel 1356 Sqft, Laboratories 18,900 Sqft.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1Z3aXyPjYkrfHMPH6pLHZ15x8vzRYYfFf/edit?usp=drive_link&ouid=104477593741738651973&rtpof=true&sd=true

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution offers excellent facilities for a wide variety of indoor and outdoor sports, games, cultural activities, yoga, including gymnasium, yoga centre, auditorium etc.)

The cultural events such as plays, singing, dancing, folk dances, one act plays performed in Dr Chittemma, Subbareddy Kalamandir. Cultural events are formally organized on Independence Day, Republic Day, College Day, Fresher's Day, Induction program, Farewell parties etc In the auditorium. Rarely are they organized in the Open-Air Theatre, which has seating capacity for more than 1000 members.

Indoor Stadium of national standards with two wooden courts to play shuttle badminton and indoor games like chess, Table Tennis, caroms etc. The gymnasium has sports facilities Weight machine, Power lifting , Weight lifting set, Multipurpose Bench , Gym mirrors, Seven station exercise machine, Carrom, Chess , Shot put, Discus, Hammer Javelin, Hurdles, Volleyball, Football, Cricket, and Basketball etc Small functions are organized in Seminar Hall, with a seating capacity of 300 members. Yoga centre has pyramid to meditate and enough space outside for yogasanas. Outsiders also make use of Yoga centre. Pyramid was constructed by the Alumni Association to develop concentration, memory power of students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1pxi49viar46T9y1fMTXKhYm6pZci4tvG/edit?usp=drive_link&ouid=104477593741738651973&rtpof=true&sd=true

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2.72

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

VSR & NVR College library is fully automated with modern configured systems installed library Automation Software. The Library is equipped with 63,580 books, 45 journals, periodicals, 6,000 e-journals and periodicals on various disciplines. It functions under the supervision of Library Committee under the chairmanship of the Principal.

Display boards are arranged to guide the users. The Library has reprographic facilities and 10 computers are provided for Browsing. The Library has registered membership with N-LIST to extend its services by providing e-resources to staff and students. A register is kept at the entrance of the library to record the foot fall data of the users visiting the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1hXrGBW8LTqU_QAHL8DXgYcAlOnlnaEV0/edit?usp=share_link&ouid=111148629283104447501&rtpof=true&sd=true

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.98

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

168

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a well designed IT policy. The software in the college includes Adobe readers, C, C++, JAVA, and Programming, Python, Notebook, PHP, MYSQL, Network Simulator, Apache Web Server are installed, Customized ERP software developed in-house. Antivirus and Open Source PF Sense Firewall are deployed through a centralized server for Campus. Annual Quality Assurance Report (AQAR) of V.S.R & N.V.R COLLEGE (AUTONOMOUS) Network Security Management and updated annually.

The Operating system is completely licensed and updated. The Net Resource Centre is equipped with 50 computers, 30 Laptops and printer for each department. The network has been upgraded and replaced with 10 (8 port) extreme switches, 11 routers, WLAN controller and DHCP. The institution is also equipped with 2 broadband connections with a band width of 30 Mbps. The Digital Library, Biometric attendance devices and virtual classrooms are connected with 10 Mbps leased line.

The institution is connected with 30Mbps broadband connection. The IQAC and Skill Development Center have 2 broadband connections of 30Mbps each. The Academic cell, Department of Computer Science connected with 2 broadband of 10Mbps each and 2 web servers. The College hostels are provided with 20Mbps broadband.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/13wTajxoMQK0YE409_HcxJHDSUNIlghWZ/view?usp=drive_link

4.3.2 - Student - Computer ratio	
Number of Students	Number of Computers
763	115
File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	
A. 250 Mbps	
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	
A. All four of the above	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1FwBu-F8qnT91zLUBbC716VAoL40qax56/edit?usp=drive_link&ouid=104477593741738651973&rtpof=true&sd=true
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
18.58	

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has well designed three storied building, well -equipped laboratories, classrooms, playgrounds, indoor stadium, multi gym spacious library with student support services such as photocopier, computers with Wi-Fi and internet and suggestion box , e-classrooms, seminar halls, cafeteria, hostels for girls and boys, waiting room for girls and boys . The building committee will look after the maintenance of class rooms. Development fund is utilized for maintenance and minor repairs. The stocks and records of all laboratories are maintained under the supervision of HOD'S.

The librarian requests the principal to send a circular to the faculty members to suggest new initiatives and books purchases. After receiving the recommendations, the Library Committee monitors the developments in the library. The provision is made by the college .The College provides indoor and outdoor sports facilities for students and staff. The College has Fitness Centre, indoor stadium Shuttle Court, Badminton Courts, cricket and Basketball court, looked after by the Physical Director. Computers and IT infrastructure maintenance is taken care by computers department. The constituted committee members take care of the Public system, Solar system, and electrical appliances. Bio-metric system is by the company. Hostels maintenance by the Deputy Warden. Maintenance of gardens and cleanliness of campus are the responsibility of gardener, NSS PO, and ECO Club members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1lmbJVlIkA6iUF-mWUXo7N3Wzma4E9W6/edit?usp=drive_link&ouid=104477593741738651973&rtpof=true&sd=true

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

558

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

27

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://docs.google.com/document/d/1KtEFqGzc_ddG4U_e3gqbwXd6-OwWQmUS/edit?usp=drive_link&oid=104477593741738651973&rtpof=true&sd=true
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

700

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

14

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

00

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

One of the missions of the institution is producing competent, committed, tolerant, socially responsible citizens. As student union elections were banned VSR&NVR College has adopted the practice of nominating two Class Representatives based on academic merit (CRs)

one each from the boys and girls.

They are given the opportunity to express their views on issues that concern them and the institution. It gives an opportunity to the students to develop leadership qualities, organizing ability, team work, communication skills. They suggest student nominees from the class to act as members of various committees such as BoS, and remaining committees in the college. Students take part in the discussions of the committees and become partners in decision making.

Clear understanding of everything related to the institution, develops a sense of belongingness and results in their constructive response. They facilitate in as teachers' assistants in conducting classroom activities such as conducting the clubs, peer teaching, remedial coaching, surveys and group discussions. The Student's Council organizes parent teachers meeting, strives for the successful functioning of every cell, They act as bridge between the authorities and students. As members of various committees, they Interact with the teaching community, principal, management and parents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1XTz4ZoaaReiaVAcz4DGK2ikBzUe2N3UL/edit?usp=share_link&ouid=111148629283104447501&rtpof=true&sd=true

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has a registered Alumni Association which plays a crucial role in college affairs. As stakeholders the alumni provide valued feedback in framing the curriculum and restructuring the existing programs etc. Since 2004, it has beautified the campus by renovating auditorium, Seminar hall, Correspondent's chamber, indoor stadium.

Few alumni cum faculty of the institution gave financial support to students. In addition, BOS of each department includes the alumni, which allows for more effective interaction in framing the curricular and co-curricular activities. When the aided staff leaving the college in the month of 10-08-2021 according to G.O No 52.Mr.S.Niranjan Rao, Smt.M.Srivani alumni of this college gave 5 lacks each for the development of the college. It has also been adopted to motivate alumni members to institute endowment prizes by depositing lump sum amounts in the bank to utilize the interest accrued to buy books or pay in cash to students academically meritorious as per donor's wishes. Some alumni members gave guest lectures on advanced topics in their fields of specialization and motivated the students to set their goals. The college also felicitates its distinguished alumni on the occasion of its college/Founder's Day. In 2021-22 Sri.N.Mukundarao, Rtd principal of this institution and alumni of the college was the chief guest and felicitated by the Alumni Association.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/16SIrCCnD4LUvf4duF-TmpMkrU6OkbX/edit?usp=share_link&oid=111148629283104447501&rtpof=true&sd=true

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of VSR&NVR College matches with the vision and mission of the college. Vision of the institution is to produce competent, committed, socially responsible, human resources by unfolding 'the perfection already in man'. The vision is in tune with its motto 'Aathmanam Vijaniyath' which means 'Know Thyself'.

The mission of the institution is to liberate youth from the bondage of poverty, deprivation, suffering, gender and other discrimination, by offering quality and value based education.

- To cater to the higher educational needs of this area in general and of the weaker sections in particular so that access and equity are provided.
- To raise the social status of women by encouraging women's education and equal participation.
- To develop community orientation, social responsibility, organizational ability, leadership qualities etc.,
- To instill scientific zeal and develop skilled human resource to meet contemporary challenges.
- To facilitate young learners with opportunities to hone their ethics and leadership potential.
- The Management along with the College Academic Council and IQAC discusses and approves important administrative issues
- IQAC looks after smooth functioning and quality enhancement of the College.
- Decision making is decentralized and through various committees.
- Departmental meetings are held to review the work done and to plan ahead for academic and professional excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/100VCfyPNDM7nEQW4LzjfdHS43wO8-JuE/edit?usp=share_link&ouid=111148629283104447501&rtpof=true&sd=true

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and

participative management

Our institution practices decentralization and participative management in academic and administrative aspects.

The decision-making process in the college is carried out through the Governing Body - Board of Management & Principal - Academic Council - Board of Studies, IQAC, Heads of Department Program Coordinators - Departments. There are several statutory committees that help in planning the schedule of activities for the academic year.

The college has successfully implemented the strategic plan (2017-22) Involvement of students and staff in decision making leads to transparency. Principal constitutes a number of committees. Every committee has a coordinator and he/she has freedom to convene meetings whenever necessary. All the members including the student members discuss the agenda and take part in decision making. Feedback from the stakeholders is incorporated while drawing up the academic plan for the year.

All Stakeholders of the institution have participative roles in various decision-making committees. Decisions are made based on feedback and deliberations. The Staff Council and IQAC/Academic Cell take decisions on day-to-day issues and procedures to be followed at the college level. The departmental level extension activities are initiated by the faculty coordinators.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/1MwLNqdddCDNFrAmKytWInonRjBli89Ra/edit?usp=drive_link&ouid=104477593741738651973&rtpof=true&sd=true

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional Strategic/Perspective plan is effectively deployed through Quality improvement strategies adopted by the institution. •

The College Management believes in setting up perspective plan for excellence in Academic and infrastructural development .The College follows a well-structured process for Curriculum design and development. At every level there will be an effective monitoring and documentation. New curriculum development is formed on the basis of feedback from stake holders.

One of the plans is to strengthen the activities of various clubs/cells, especially that of Eco club....The Eco club constituted is to create awareness among students to protect environment from -pollution. Eco club members distribute cloth bags and create awareness about the usage of plastic. It has decided to implement "No Plastic Day' on the first Monday and "No Vehicle Day "on the third Monday of every month. Plastic usage is banned on that day and vehicles are prohibited from entering the campus. They distributed clay idols of Lord Ganesha explaining to the mob of the consequences of using chemical based colors and how they pollute water and air. SWWOD [Student Week for World Ozone Day] Prograamme organized every year to create awareness among students in order to keep in check on substances that deplete Ozone layer.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://docs.google.com/document/d/1FosrpgrMiYxPsZ7YrGoHVBCBv-0snhb/edit?usp=share_link&ouid=111148629283104447501&rtpof=true&sd=true
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Organogram shows how an organization is structured. The highest Academic body of the institution is the Governing body which is constituted according to UGC guidelines. The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc. Management appoints the principal in accordance with the rules and regulations of Government of Andhra Pradesh.

The Principal of the institution who is an Academic lead for all

Academic and non-Academic activities of the institution. The Controller of the Examination is operating by its own autonomy and are directed and operated by following the standard procedures. The Controller of the Examination is operating by its own autonomy and are directed and operated by the standard procedures .The controller of examinations along with examination committee conducts examinations, evaluations and declaration of results.

IQAC is the backbone of the institution and it is empowered with the responsibility of suggesting, advising and monitoring the different activities of the staff members to get exposure and have effective implementation of Academic activities .Academic calendar provides information regarding the dates of commencement of classes, dates of commencement of internal tests, regulations of the college. Director PG Courses looks after the academic needs of the PG Programs. Administrative Officer shoulders the responsibility of running the office properly.

File Description	Documents
Paste link to Organogram on the institution webpage	http://vsrnvr.ac.in/vnvr/organization.php
Upload any additional information	View File
Paste link for additional Information	https://vsrnvr.ac.in/vnvr/cocgb.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

In VSR&NVR College, Staff welfare is given foremost importance.

TEACHING: Regular medical checkup for the staff and students free of cost. Also, many health awareness programs are undertaken maternity paid leave is provided. Employee Provident Fund scheme has been provided for the faculty and staff. Free Wi-Fi connectivity in campus. Every department is furnished with a desktop, internet facility and printer.

Every department has its own staff room with washroom facility. Fitness center facility for the faculty. Pyramid centre for meditation. Indoor gymnasium facility to play shuttle badminton, Table Tennis etc. Cash incentives for Research articles published by the staff to the best teacher awardees. Every department has its own staff room with washroom facility. Cooperative credit society for employees. They receive rewards for any outstanding performance. Provision for functions of teaching staff and their children.

Non teaching: Non-teaching can improve their qualification by attending classes of distant mode education on holidays, as the institution has Sri Venkateswara Distance Centre, Gitam University, Acharya Nagarjuna University and Andhra University centres. Regular medical checkup for the staff and students free of cost. Also, many health awareness programmes are undertaken. Fitness center facility. Indoor gymnasium facility to play shuttle badminton, Table Tennis etc. Service protection with extension of maternity leave. Provision for functions of teaching staff and their children. Cooperative credit society for employees. They can make use of canteen facility. They can make use of parking facility. Non - teaching staff have office room with provision of wash room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/162y29k3BJ83wBVXFuwaiOfT-OozvOHZB/edit?usp=share_link&ouid=111148629283104447501&rtpof=true&sd=true

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

27

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

7

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Fund released from UGC, [Autonomous funds] then an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/ conference, etc. which is first audited by the CA, and then submitted to the UGC. A no-objection certificate is received after settlement of accounts. Annual Financial Audit account in college is done by a Chartered Accountant.

Principal constitute a team for internal audit especially from Commerce department. Internal audit is annually conducted by this team.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1XXw_jobZ47rVu3_jkc6qPLOVO_JdbRuQ/edit?usp=share_link&ouid=111148629283104447501&rtpof=true&sd=true

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

28

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilisation of resources. All efforts are made for optimum use of the resources in the college. The main source of the income is the tuition fee collected from the students and more than 75% of the fees collected is used for the payment of salaries to the staff. The rest of it is spent for the maintenance and miscellaneous expenditure incurred in running the institution. The college is endowed with good infrastructure hence the management puts it to the best use. Some of the initiatives taken by the management in this direction include:

1. The college has outsourced the canteen facility and gets a regular monthly rent for the use of the premises.
2. Auditorium is also rented out for functions.

3.The huge indoor sports stadium is let out for tournaments and other competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/1FVdhwRj2cjAlfAHARFBHKMnNuTvkoX1T/edit?usp=drive_link&ouid=104477593741738651973&rtpof=true&sd=true

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Feedback System At the beginning feedback from students on teachers alone was taken. But because of the initiative taken by the IQAC it is decided to take feedback from all the stakeholders. The Committee analyses the feedback, examines the suggestions given by them are given weight.

Template for students is prepared together information about the relevance of their curriculum, teachers' communicational skills and their commitment, availability of learning resources, teaching methodology and so on. Negative comments passed on lecturers are passed on to them for rectification. Teachers prepare templates and seek answers for certain questions on how far are they able to understand, whether they need any,

The analysis of the feedback focusses on the strengths and weaknesses of the curriculum, teachers and everything else. Skill-based employment-oriented certificate courses. As most of the students hail from rural background and illiterate families, IQAC has taken the initiative of offering skill-based, employment-oriented certificate courses. Motivating different departments to offer one or two courses, so that they can choose one out of them. Their reluctance to do a course, which helps them in examinations in no way, motivation from the staff members has resulted in bringing a change in them. They are reaping the benefits of attending the certificate courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1z1WcYYLpHQhWPa5qXOeofZt64izxVoR3/edit?usp=share_link&ouid=111148629283104447501&rtpof=true&sd=true

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC believes that teaching should not be confined to the completion of curriculum. Getting a degree is not be the -all and end- all. It should concentrate on the overall development of the personality of students. As per the vision of the college, they should leave the portal as responsible competent, committed, socially responsible, human resources. One of the suggestions given by the IQAC is to lay emphasis on values and social responsibility.

The IQAC prepares the Institutional Academic Plan which includes all the curricular, Co- curricular and different training sessions of the teachers. Feedback system is implemented to find out whether the teaching community is giving proper weightage to improve the quality of students as human beings. The IQAC periodically reviews feedback from stakeholders to incorporate improvements changes in the teaching learning process and map attainment of learning outcomes. The stake holder feedback is presented by the IQAC to the Principal and College Council .

IQAC monitors the planning of activities and schedules as their implementation. Guidance for student related activities, seminars, assignments and projects, etc.. Activities for slow and advanced learners, Guidance for Bridge and Remedial courses, Planning and preparation for ICT enabled classrooms, Designing of student cantered activities, Staff guardian system, Organizing guest lectures, , seminars, workshops, conferences and symposia.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1B5v6o1zqT3szzZeNQ3ezEvyPb5t3Hxty/edit?usp=share_link&ouid=111148629283104447501&rtpof=true&sd=true

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://vsrnvr.ac.in/vnvr/The%20Annual%20Report%20is%20presented%20by%20the%20Principal%20in%2021-22%20(1).pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated different measures for the promotion of gender equity. Equal opportunity is given for both male and female students in all curricular, Co-curricular and extracurricular activities and events organized. Gender equality is the goal, while gender neutrality and gender equality are practices and ways of thinking that help in achieving the goal.

Gender equality is at the very heart of human rights and United Nations values. Women Development Cell arranged guest lectures and competitions regarding Gender Equality. The committee for prevention of sexual harassment, Anti Ragging committee and women development cell is functioning to ensure a secure environment.

Every year, Women Development Cell celebrated the international Women's Day on 8th March and on 3rd January, the Birth Anniversary of Mrs.Savitribai Phule to create awareness on solutions to the social problems of women. This discrimination and violence against women and girls, deeply rooted in the fabric of societies is persistent and systematic.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/1Jcbp36n9yvO6HXup1ETz5JH5s51UYmm/edit?usp=share_link&ouid=111148629283104447501&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management (SWM) is a major problem for many urban local bodies (ULBs) in India, where urbanization, industrialization, and economic growth have resulted in increased municipal solid waste (MSW) generation per person. Effective SWM is a major challenge in cities with high population density.

Solid Waste Management: Biodegradable wastes are those waste materials that are degraded by abiotic elements like oxygen,

temperature, UV, etc., and also natural species like bacteria, fungi, and microbes. Left out food from the canteen Food materials, and paper bags are some examples.

Non-biodegradable waste like plastic, paper, glass, iron materials and cloth can be recycled, but there is no such provision in our institute.

E-Waste Management: Due to the entry of digital world into the campus which is very much necessary to prepare students for global competition, there is lot of electronic waste or e-waste i.e discarded electrical or electronic devices. when e-waste is informally disposed by dismantling, shredding or melting the materials, releasing dust particles or toxins, such as dioxins, into the environment that cause air pollution and damage respiratory health. The desktops, PCs, printers, air conditioners Photo copiers, chargers, mouses pen drives etc, which come under e-waste is large. . So it iscollected and stored in respected department and once in ten year this e-waste is collected from respective department and given to any authorised recycler.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

By following the rule of reservation laid by Government of Andhra Pradesh in the admission procedure, the students admitted are from different economic, social, regional categories but the college conducts several programs for providing an inclusive environment. Apart from A.P.govt scholarships, institution provides many endowment scholarships to the students.

Human values and professional ethics, public relations, Indian Culture and Science are made as mandatory courses under CBCS Pattern. Common uniform is implemented for students The institution teaches the need of being tolerant as it makes peaceful co-existence .College permits the students to organize cultural events, Semi-Christmas, Vinayaka Chaturthi, Sankranti etc., to build and promote an environment for ethical, cultural, and spiritual values among the students and staff and all staff, including management grace the occasion.

Swamy Vivekananda Jayanthi, Sadbhavana Divas, celebration of international women's day to develop the emotional and religious

feelings among the students and the faculty, commemorative days are celebrated on the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution has organized many programmes to sensitize the students and employees of the institution about constitutional obligations: values, rights, duties and responsibilities of citizens. Periodic sensitization programs for staff and students are undertaken by the college. The anti ragging sensitization program was conducted at the beginning of the academic year.

The anti ragging sensitization program was conducted at the beginning of the academic year. National integration camps, training for NCC cadets at different places, Special camps for NSS volunteers make them understand the society proper and it sow seeds of social service. Celebrations of Independence Day and Republic Day motivate them to abide by the Constitution and respect the National Flag and the National Anthem.

ECO Club educates the need to protect the environment from pollution. Its activities like distribution of bags made of cloth, clay idols of Ganesh motivate students and staff and have decided to do their best to avoid pollution. They imbibe ideals, patriotism and the need to protect sovereignty, unity, and integrity of India. National integration camps, training for NCC cadets at different places, Special camps for NSS volunteers make them understand the society proper and it sow seeds of social service. SWWOD program was organized for a week days [dates] to educate and encourage students about the ozone depletion.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NCC celebrates the birth anniversary of Dr. B.R.Ambedkar (14 April).

World Environment Day (5th June) is observed with the planting of saplings.

International day of YOGA is observed on june 21st, organized by NCC. The participated members learnt different postures by the YOGA guru.

During 2021-22, On August 15th Independence Day is celebrated and speakers spoke in praise of the sacrifices of people, who lost lives. In that connection praises are showered on the martyrs of Tenali, who were shot down dead during Quit India Movement.

On 5th September Teacher's Day is celebrated.

Inspired by the concept of Swachh Bharat, which was initiated on 2nd October, Swachh Bharat program is taken up. As it happens to be the birthday of Gandhi, students spoke of the contribution of Mahatma

Gandhi to our nation.

Department of Politics celebrates the International Human Rights Day (10 December). The Jayanthi of the Founder Secretary falls on that day. Speakers appraised students of the importance of Human rights and duties.

The College commemorates the birth anniversary of the genius mathematician Srinivasa Ramanujan every year on the 22nd of December, which is also the National Mathematics Day.

On January 26th Republic Day is celebrated and National Voter's Day (25 January) is observed.

8th March 2022, the International Women's Day is celebrated. We invited a prominent lady Smt.Nannapaneni Rajakumari and felicitated her. She has enlightened on the importance of Women's Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The aim of this program is to help the needy. Rice is the stable food of this Tenali area, instead of giving money to poor and needy. We started this program in our college to help needy every Thursday students staff and non teaching staff will bring handful of rice and pour in SAC. Every month 4th Saturday orphan will come and collect this rice. Though a handful of rice. Might seem to be a insignificant quantity. By practicing this program all the students learn the value of food.

File Description	Documents
Best practices in the Institutional website	http://vsrnvr.ac.in/vnvr/bestpractices.php
Any other relevant information	https://docs.google.com/document/d/1J5xd_YF2EID4Yp6EeZfhCWgrosWDaTjT/edit?usp=share_link&ouid=111148629283104447501&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision of the college is to produce competent, committed, socially responsible, human resources .One of the missions is to develop community orientation, social responsibility, organizational ability, leadership qualities etc., Since its commencement, the institution has set the vision to create self reliant centre of excellence to lead the society onward by cultivating right values and the goals to provide better infrastructure facilities.

ICT infrastructure was upgraded in the College by procuring laptops, smart classrooms and Virtual classroom. Webinars and workshops were organised to enhance the personality, employability and vocational /entrepreneurship skills of the students. The Library is well furnished with the reading room, study centre and the e-corner.

The college runs study centres "Andhra University, Acharya Nagarjuna University, Geetham University and Venkateswara University" The college shows its commitment to serve society by organizing extension activities such as Cheyutha, Health and Blood Check Up in the medical camps organized by Sarada Society Services. Soil and Water Testing, guidance for farmers, Plantation, services to Orphanages etc. The co-curricular activities such as gender equity, environmental consciousness by organizing SWWOD, road safety by NCC cadets, communal harmony etc.

File Description	Documents
Appropriate link in the institutional website	https://docs.google.com/document/d/1_g0f5Xb2sQD2KavjWrT8jkLekv4nu_e1/edit?usp=drive_link&oid=104477593741738651973&rtpof=true&sd=true
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action Plan for the year 2022-23.

1. It is proposed to see all the departments to increase the number of MOU's and collaborations.
2. It is proposed to organize student fest to Strengthen Entrepreneurial Awareness and Instigation Activities
3. It is proposed to organize field trips and industrial tours at least three departments to improve practical knowledge in the student.
4. It is resolved to conduct society outreach program with the help of NCC and NSS students of the college.
5. It is resolved to organize employability courses.
6. It is proposed to organize National Seminars and Webinars.
7. It is resolved to strengthen and develop e-content.